

CLEARWATER ELEMENTARY

P.O. Box 397
Clearwater, SC 29822

GRADES K-5 Elementary School

ENROLLMENT 382 Students

PRINCIPAL Susan Malcom 803-593-7240

SUPERINTENDENT Dr. Linda B. Eldridge 803-641-2428

BOARD CHAIR Dr. John B. Bradley 803-641-2431

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
5	51	43	1	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Unsatisfactory	N/A
2002	Average	Below Average	N/A
2003	Average	Unsatisfactory	No
2004	Average	Unsatisfactory	Yes

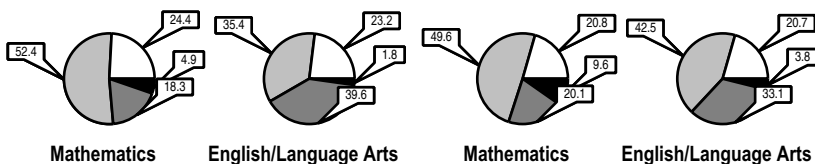
DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

62.1%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 17.6%									
All Students	181	98.9	22.9	34.9	40.4	1.8	51.2	Yes	Yes
Gender									
Male	93	97.9	29.8	39.3	31.0	0.0	39.3		
Female	88	100.0	15.9	30.5	50.0	3.7	63.4		
Racial/Ethnic Group									
White	110	99.1	14.7	34.3	49.0	2.0	61.8	Yes	Yes
African-American	63	100.0	36.8	36.8	24.6	1.8	31.6	Yes	Yes
Asian/Pacific Islanders	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	150	99.3	17.0	36.2	44.7	2.1	58.2		
Disabled	31	96.8	56.0	28.0	16.0	0.0	12.0	I/S	I/S
Migrant Status									
Migrant	2	I/S	I/S	I/S	I/S	I/S	I/S		
Non-migrant	179	99.4	23.0	35.2	40.0	1.8	50.9		
English Proficiency									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	179	99.4	22.4	35.2	40.6	1.8	51.5		
Socio-Economic Status									
Subsidized meals	107	98.1	31.6	32.6	34.7	1.1	42.1	Yes	Yes
Full-pay meals	74	100.0	11.3	38.0	47.9	2.8	63.4		

Mathematics - State Performance Objective = 15.5%									
All Students	181	98.9	23.6	52.7	18.2	5.5	41.8	Yes	Yes
Gender									
Male	93	97.9	31.3	47.0	16.9	4.8	33.7		
Female	88	100.0	15.9	58.5	19.5	6.1	50.0		
Racial/Ethnic Group									
White	110	98.2	12.9	60.4	19.8	6.9	48.5	Yes	Yes
African-American	63	100.0	42.1	38.6	17.5	1.8	29.8	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	150	100.0	19.1	54.6	20.6	5.7	46.1		
Disabled	31	93.6	50.0	41.7	4.2	4.2	16.7	I/S	I/S
Migrant Status									
Migrant	2	I/S	I/S	I/S	I/S	I/S	I/S		
Non-migrant	179	98.9	23.8	53.0	18.3	4.9	41.5		
English Proficiency									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	179	98.9	23.2	53.0	18.3	5.5	42.1		
Socio-Economic Status									
Subsidized meals	107	98.1	29.8	50.0	16.0	4.3	35.1	Yes	Yes
Full-pay meals	74	100.0	15.5	56.3	21.1	7.0	50.7		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	53	100.0	20.4	46.9	30.6	2.0	32.7
	Grade 4	66	98.5	21.7	45.0	30.0	3.3	33.3
	Grade 5	67	97.0	41.0	44.3	14.8	N/A	14.8
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	63	100.0	13.1	29.5	55.7	1.6	57.4
	Grade 4	57	98.3	19.2	42.3	36.5	1.9	38.5
	Grade 5	62	98.4	36.2	39.7	22.4	1.7	24.1
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	53	100.0	20.4	65.3	10.2	4.1	14.3
	Grade 4	66	98.5	25.0	36.7	31.7	6.7	38.3
	Grade 5	67	100.0	44.3	42.6	13.1	N/A	13.1
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	63	100.0	18.0	65.6	11.5	4.9	16.4
	Grade 4	57	98.3	17.3	59.6	19.2	3.8	23.1
	Grade 5	62	98.4	36.2	36.2	22.4	5.2	27.6
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 382)				
First graders who attended full-day kindergarten	100.0%	N/C	100.0%	100.0%
Retention rate	3.4%	No change	2.9%	2.7%
Attendance rate	96.1%	Up from 95.4%	96.3%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	7.3%		5.9%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	4.5%		4.2%	3.5%
Eligible for gifted and talented	22.3%	Up from 20.7%	13.5%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	7.3%	Up from 5.5%	9.6%	8.2%
Older than usual for grade	2.6%	Up from 0.8%	0.9%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.5%	0.0%	0.0%

Teachers (n= 31)				
Teachers with advanced degrees	41.9%	Up from 39.4%	50.0%	51.4%
Continuing contract teachers	87.1%	Up from 84.8%	89.4%	87.5%
Highly qualified teachers**	96.6%	N/A	95.1%	95.0%
Teachers with emergency or provisional certificates	3.4%		0.0%	0.0%
Teachers returning from previous year	96.0%	Up from 95.7%	86.5%	86.7%
Teacher attendance rate	94.4%	Down from 96.2%	94.5%	94.9%
Average teacher salary	\$41,378	Up 3.3%	\$40,255	\$40,760
Prof. development days/teacher	10.9 days	Up from 10.7 days	12.5 days	12.4 days

School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	16.9 to 1	Down from 18.3 to 1	19.0 to 1	18.9 to 1
Prime instructional time	87.9%	Down from 88.9%	89.5%	90.0%
Dollars spent per pupil*	\$6,100	Up 7.9%	\$5,830	\$6,044
Percent of expenditures for teacher salaries*	71.1%	Up from 69.9%	66.0%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	90.4%	92.0%
Highly qualified teachers in high poverty schools**	92.7%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Clearwater Elementary prides itself on being a child-centered school producing good citizens as well as challenging students academically. These goals are achieved through the efforts of dedicated faculty, staff, parents and volunteers.

Teachers at our school continue to search for ways to meet the needs of our diverse population. This year, faculty and administration were trained in the following: Standards in Practice, students living in poverty, behavioral disorders and brain research on movement in education. Our school provided for student programs such as: science day, character education assemblies, an artist in residence, a talent show and an Accelerated Reader bookstore.

We were pleased this year to form a partnership with Surface Specialties, General Chemicals and Nutrasweet. This community involvement has provided for a mentoring program for students as well as materials for students and teachers. Our school also received \$1000 in matching grant funds for volunteer work from Kimberly Clark.

Our students continue to be involved in community service projects. This year they collected food for the local food bank, provided toys for hospitalized children and provided clothing and toys for local needy children for Christmas. They also collect Domino Dimes, Campbell Soup Labels and General Mills Boxtops to provide materials for our classroom and school.

Two students from our school qualified to participate in the SC Reader's Digest Word Power Challenge. Clearwater Elementary was proud to host this state competition, and one of our fourth grade students placed second in his grade level.

Clearwater Elementary is committed to the education of our students. We encourage parent and community participation to help us achieve this goal.

Susan Malcom, Principal

Lennifer Lee, School Improvement Council

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	28	55	35
Percent satisfied with learning environment	100.0%	92.7%	71.4%
Percent satisfied with social and physical environment	96.4%	89.1%	73.5%
Percent satisfied with home-school relations	96.4%	96.4%	64.7%

*Only students at the highest elementary school grade level at this school and their parents were included.